

**Extended Contract Program Proposal**  
**for Providing**  
**Extended Learning Time Through**  
**Extended Learning Programs**  
**2010-2011**

Obion County

\_\_\_\_\_

District

**The infusion of ARRA funds to fund the Extended Contract program and the strict deadlines related to ARRA funds necessitates school districts to spend the ARRA funds prior to spending State Extended Contract reserves. The 2010-2011 ARRA Extended Contract allocation must be spent prior to previous State Extended Contract reserves. I certify that the above LEA will operate throughout the period of this grant award consistent with the requirements of the American Recovery and Reinvestment Act of 2009 and applicable federal and state statues, regulations, rules including the TRAM Directives.**

**Submitting this document without the required signatures will delay the approval response from the department.**

\_\_\_\_\_  
**Signature of Superintendent/Director of Schools**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Signature of Local Board of Education Chairperson**

\_\_\_\_\_  
**Date**

**2010-2011 Extended Learning Programs  
Proposal**

System: Obion County Schools	
Name of Superintendent: David W. Huss	
Superintendent's Mailing Address: 316 South Third Street, Union City, TN 38261	
Phone: 731-885-9743	Fax: 731-885-4902
E-mail Address: <a href="mailto:dhuss@k12tn.net">dhuss@k12tn.net</a>	

Name of Coordinator: Vikki Stevenson	
Coordinator's Mailing Address: 316 South Third Street, Union City, TN 38261	
Phone: 731-885-9743	Fax: 731-885-4902
E-mail Address: <a href="mailto:stevensonv1@k12tn.net">stevensonv1@k12tn.net</a>	

**2009-2010 Extended Learning Programs**  
*Activity Description*

<b>Activity Number:</b> 1	<b>Activity Title:</b> Remediation, Intervention, and Tutorial
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<p><b>Priority Need #:</b> 1 and 2 <b>Related Goal:</b> 1, 2, and 3</p>
<p><b>Objective(s):</b> 1, 2, 3, and 4</p>
<p><b>Target Populations:</b></p> <p>Efforts for this activity will concentrate on (but not be limited to) 1<sup>st</sup> -12<sup>th</sup> grade students who are falling behind academically and who need remediation, tutorial, and intervention assistance based on previous SAT 10 and TCAP scores, reports cards, previous test performance (including end-of-course and ACT for grades 9-12 and SAT 10/TCAP scores for grades 1-8). Efforts will also be made in this activity to fulfill academic needs of students not being met during the regular school day including Credit Recovery programs for core courses and Saturday School remediation. Activities will be directed toward improving student skills in study habits, reading, math, science, and social studies. An effort will be made to incorporate the use of technology and music into the remediation, intervention, and tutorial activities. Students in grades 6-12 who are at risk of failing will be remediated during the summer in the areas of math, English, science, and social studies.</p>
<p><b>Activity Description:</b></p> <p>Activities will be designed to provide instruction for K-12 students in the following categories: study habits, low performing academic areas, and homework activities. Students qualify for remediation, intervention, Credit Recovery, and tutorial services by being behind academically and by being recommended by their classroom teacher, guidance counselor, title teacher, special education teacher, Reading Recovery teacher, or school principal. These students will be tutored on a scheduled basis and their progress will be reported to the person(s) who recommended them to the program. Technology, including AR Math® and Think Link are an integral part of this activity. The majority of this program will be operated during the school year. Full contracts (per teacher extended contract) will be reserved to provide remediation activities during the summer in the areas of math, English, science, and social studies for students in grades 6-8 and Credit Recovery for students in grades 9-12 who are at risk of failing core subjects.</p>

**Resources Needed (must match spending plan): *Optimum First*; Budgeted in [Brackets]**

- 2, 9-12 English teachers at 8 weeks [2, 9-12 English teachers at 8 weeks]
- 2, 9-12 math teachers at 8 weeks [2, 9-12 math teachers at 8 weeks]
- 2, 9-12 science teachers at 8 weeks [2, 9-12 science teachers at 3 weeks]
- 2, 9-12 social studies teachers at 8 weeks [2, 9-12 social studies teachers at 8 weeks]
- 12, 6-8 English teachers at 8 weeks [4, 6-8 teachers (K-8 certified) at 8 weeks]
- 12, 6-8 math teachers at 8 weeks
- 12, 6-8 science teachers at 8 weeks
- 12, 6-8 social studies teachers at 8 weeks
- 20, K-5 teachers at 8 weeks [3, K-8 teachers at 2 weeks]
- 1, PreK teacher
- 4, Central Office Supervisors of Instruction at 8 weeks

**Performance Measures:**

This activity will be measured through increased success rate by students as determined through entrance level scores versus exit level scores, and also by a resulting increase in the system promotion rate, the system's SAT 10 and TCAP Scores (reading, math, social studies, and science), end-of-course test scores, ACT scores, and percentage passing Gateway examinations the first time versus percentage passing the TCAP Competency the first time.

**Evaluation Results from Previous Year (if applicable):**

Tutoring activities for the 2009-2010 school year involved students at all grade levels and had good participation levels. Results of tutoring activities are listed below:

**System After-School Tutoring 1-8**

Average Number of Students Per Day = 16

<b>Subjects Tutored</b>	<b>Ave. Entrance Scores</b>	<b>Ave. Exit Score</b>	<b>Ave. Improvement</b>
Language	69	80	11 GPA Points
Math	73	86	13 GPA Points
Reading	76	85	9 GPA Points
Science	75	83	8 GPA Points
Social Studies	72	83	11 GPA Points

**System After-School Tutoring 9-12**

Average Number of Students Per Day = 25

<b>Subjects Tutored</b>	<b>Ave. Entrance Scores</b>	<b>Ave. Exit Score</b>	<b>Ave. Improvement</b>
Science	78	85	7 GPA Points
Social Studies	72	78	6 GPA Points
Math	76	86	10 GPA Points
English	75	81	6 GPA Points

### System Summer Remediation 6-12

There were 93 students enrolled in the summer remediation program. 81 of the students completed the program and 12 dropped out prior to course completion. All of the remaining 81 students received credits in courses they were failing prior to the program. 61 students completed summer coursework via credit recovery. Retention rates were decreased significantly system-wide as a result of the Summer Remediation Program and Credit Recovery. It is important to note that 5 seniors may not have earned a high school diploma if they had not participated in this program.

### Gateway Intervention

Since students were required to take and pass the Math, Science, and English Gateway exams, Obion County Schools made intervention strategies a top priority. The results listed below note the success of that intervention. Please note that the information below is from student assessment data for the 2008-2009 school year including special education students.

Science	% Passing	Math	% Passing	English II	% Passing
Obion Central HS	99.6	Obion Central HS	85.6	Obion Central HS	99
South Fulton HS	100	South Fulton HS	84.6	South Fulton HS	98
County (Combined)	99.6	Lake Road MS Alg I County (Combined)	100 86.3	County (Combined)	99

### TCAP Test Scores \*

Grades 3-8	<u>Achievement</u>	<u>Achievement</u>	<u>Attainment</u>	<u>Attainment</u>
	<u>2008</u>	<u>2009</u>	<u>2008</u>	<u>2009</u>
Reading/Language	60	54	2.0	-6
Math	64	56	2.0	-8
Science	62	56	1.0	-6
Social Studies	60	56	1.0	-4
5 <sup>th</sup> Grade Writing	4.2	4.2		
8 <sup>th</sup> Grade Writing	4.2	4.2		

Grades 9-12	<u>Achievement</u>	
	<u>2008</u>	<u>2009</u>
11 <sup>th</sup> Grade Writing	4.2	4.2
ACT	20.2	19.8
Gateway Math Adv/Prof	79.1	86.3
Gateway Science A/P	98.9	99.6
Gateway English A/P	97.5	99

**\*2008 and 2009 Latest Report Card Comparison Available**

**SUMMARY OF EXTENDED CONTRACTS STATE REVENUES AND EXPENDITURES**

Due: September 1, 2010

✓ Do not submit for ARRA funds. All ARRA funds are submitted through e-reporting.

System: Obian County

**REVENUE**

1. Net Extended Contract STATE Reserve August 31, 2009	\$ - 0 -
2. 1 <sup>st</sup> Quarterly Distribution	\$ - 0 -
3. 2 <sup>nd</sup> Quarterly Distribution	\$ - 0 -
4. 3 <sup>rd</sup> Quarterly Distribution	\$ - 0 -
5. 4 <sup>th</sup> Quarterly Distribution	\$ - 0 -
<b>Total Funds Available</b>	\$ - 0 -

**EXPENDITURES**

6. Payments made from Extended Contract Funds, including benefits, not including Outstanding Performance Supplement	\$ - 0 -
7. Outstanding Performance Supplement Paid to Educators Who Requested but Were Denied an Extended Contract, including benefits	\$ - 0 -
8. Extended Contract Salary Funds Recovered by LEA T.C.A. 49-5-5002(c)(2)	\$ - 0 -
<b>Total Expenditures</b>	\$ - 0 -

**BALANCE - AUGUST 31, 2009**

9. Extended Contract State Reserve August 31, 2010 (Total Revenue <u>less</u> Total Expenditures)	\$ - 0 -
10. Liabilities (Funds received and owed but not paid prior to August 31, 2010)	\$ - 0 -
<b>Net Extended Contract STATE Reserve August 31, 2010</b>	\$ - 0 -

Prepared by: Linda Carney

Position: Finance Director Date: 8-10-10

**Submit with Proposal**

## 2010-2011 Extended Contract Expenditure Analysis Funding Request

**Due: September 1, 2010**

System Name Obion County

Priority	Activity Number	Activity Description	Optimum Cost		Base Allocation	
			Summer	School Year	Summer	School Year
1	1	Intervention, Remediation, Tutorial, Enr.	202,500.00	202,500.00	12,500.00	42,993.21
2		Benefits (16.70%)	33,817.50	33,817.50	2,087.50	8,619.29
3						
4						
5						
6						
7						
8						
<b>Totals</b>			236,317.50	317.50	14,587.50	51,612.50

Base Allocation Sub-total (Summer and School Year Combined)	66,200.00
Administrator Extended Contracts (Includes Flow-Thru)	-0-
Extended Contract Salary Funds Recovered by LEA (T.C.A. 49-5-5002(c)(2))	-0-
Net STATE Extended Contract Reserve August 31, 2010 (do not report a reserve for ARRA funds)	-0-
<b>GRAND TOTAL = BASE ALLOCATION plus STATE RESERVE (if applicable)</b>	66,200.00

# 2009-2010 Extended Contracts Employment Summary

**Due: September 1, 2010**

System Obion County Date 8-9-10

Number of Career Level II and III educators who received the full amount of extended contract requested. 8

Number of Career Level II and III educators who received a partial contract (only part of what was requested). 3

Number of Career Level II and III educators who requested an extended contract but **received none.** 0

Number of **non**-Career Level II and III educators who worked an extended contract. 19



## 2009-2010 EXTENDED LEARNING PROGRAMS ANALYSIS REPORT

System: Obion County

**Due: September 1, 2010**

1-4 complete all for each category; 5-21 complete all that apply for each category or all for which data are available in 2009 - 2010.  
Student counts may be duplicated if students participate in more than one activity, but not duplicated within the same activity.

**KEY**

- A: Enrichment Programs for Gifted and Talented Students
- B: Formalized Programs to Deal with At-Risk Students
- C: \*Parent Involvement Projects
- D: Extended Programs for Handicapped
- E: Developmental Programs Base on Student Needs
- F: Remediation (Acceleration) Programs Based on Student Needs K-8
- G: Remediation (Acceleration) Programs Based on Student Needs 9-12
- H: Enrichment Programs for all Students K-8

- I: Enrichment Programs for all Students 9-12
- J: Curriculum and Materials Development/Program Assessment and Evaluation
- K: \*\* Professional Development (Teachers Training Other Teachers)
- L: Community Involvement
- M: Adult Literacy and Education
- N: Administering and Conducting Day-Care Activities (SACC)
- O: Other
- P: Other

\* Report the number of parents served on lines 2 & 3.

\*\* Report the number of educators trained on lines 2 & 3.

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
• Number of Extended Contract Hours						1,674	1,505	70								
• Number students served, Summer 2010						26	61	0								
• Number of students served, School Year 2009 – 2010						890	1,118	39								
• Number of schools where activity took place.						5	2	2								
• Schools meeting value added goal (most recent data) or improving						5	2									
• Schools increasing overall proficiency level of students (most recent data) – Writing assessment						5	2									
• Schools meeting attendance goal						5	2									
• Schools meeting promotion goal						5	2									
• Participating students promoted to the next grade						887	1,115									

<i>System:</i> <u>Obion County</u>																
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
• Participating students receiving course Credit						887	1,115									
• Participating students improving specific Skills						887	1,115									
12. Participating students demonstrating improved attendance																
13. Participating students demonstrating improved behavior																
14. Participating students assisted in developing courses of study and/or making career choices																
15. Participating students assisted in entering school ready to learn																
16. Teachers implementing new teaching strategies																
17. Teachers implementing new curriculum																
18. Teachers trained in and using technology in the instructional program																
19. Adult students developing Literacy or attaining the GED																
20. Parents involved in students' learning programs																
21. Parents involved in parent training Programs																

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Black Oak Elementary		
<b>TOTAL SCHOOL POPULATION</b>	322		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	2.5		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	2.5		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	83		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	PreK-4 Supervisor of Instruction		<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Hillcrest Elementary		
<b>TOTAL SCHOOL POPULATION</b>	585		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	2.46		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	2.46		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	89		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b> PreK-4 Supervisor of Instruction			<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Lake Road Elementary		
<b>TOTAL SCHOOL POPULATION</b>	670		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	3.75		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	3.25		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	.50		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	255		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	39		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
E	Academic <i>Enrichment</i> for talented/gifted		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	PreK-4 Supervisor of Instruction		<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Obion County Central High School		
<b>TOTAL SCHOOL POPULATION</b>	946		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	5.75		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	5.75		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	566		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	___ YES	<u> X </u> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>			
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b> PreK-4 Supervisor of Instruction			<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	Ridgemont Elementary		
<b>TOTAL SCHOOL POPULATION</b>	509		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	1		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	1		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	26		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	___ YES	<u> X </u> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
<b>E</b>	<b>Academic <i>Enrichment</i> for talented/gifted</b>		
<b>E All</b>	<b>Academic <i>Enrichment</i> open to all students</b>		
<b>A</b>	<b>Adult Programs</b>		
<b>C</b>	<b>Before and after school care</b>		
<b>AR</b>	<b>Remediation for At-Risk Students</b>		
<b>GI</b>	<b>Gateway Intervention</b>		
<b>P</b>	<b>Parent Involvement</b>		
<b>H</b>	<b>Programs for Handicapped</b>		
<b>R</b>	<b>Academic Remediation</b>		
<b>D</b>	<b>Discipline Programs</b>		
<b>S</b>	<b>Professional Development of staff</b>		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	PreK-4 Supervisor of Instruction		<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	South Fulton Middle/High School		
<b>TOTAL SCHOOL POPULATION</b>	437		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	5		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	5		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	326		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
E All	Academic <i>Enrichment</i> open to all students		
A	Adult Programs		
C	Before and after school care		
AR	Remediation for At-Risk Students		
GI	Gateway Intervention		
P	Parent Involvement		
H	Programs for Handicapped		
R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	PreK-4 Supervisor of Instruction		<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**



# EXTENDED LEARNING INDIVIDUAL SCHOOL REPORT

Due: September 1, 2010

In order to provide data on Extended Learning opportunities by school, please complete the following questions for each school within your system for the 2009–2010 year.

<b>SYSTEM NAME</b>	Obion County		
<b>SCHOOL NAME</b>	South Fulton Elementary		
<b>TOTAL SCHOOL POPULATION</b>	366		
*****			
<b>Number of teacher extended contracts implemented at this school</b>	1.5		
<b>Number of teacher contracts focused on <i>REMEDIATION</i></b>	1.5		
<b>Number of teacher contracts focused on <i>ENRICHMENT</i></b>	-----		
<b>Number of students (not contacts) participating in <i>REMEDIATION</i></b>	97		
<b>Number of students (not contacts) participating in <i>ENRICHMENT</i></b>	-----		
<b>Are students from outside this school involved in EL programs housed here?</b>	<input type="checkbox"/> YES	<input checked="" type="checkbox"/> NO	
<b>If "YES" Number of students from other schools involved in EL programs</b>	N/A		
*****			
<b>Please list the Extended Learning Programs in your school and code them according to the following. Please use only one code per program.</b>			
E	Academic <i>Enrichment</i> for talented/gifted		
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R	Academic Remediation		
D	Discipline Programs		
S	Professional Development of staff		
*****			
R	Academic Remediation		
<b>Prepared by:</b> Vikki Stevenson			
<b>Position:</b>	PreK-4 Supervisor of Instruction		<b>Date:</b> 8-9-10

**Duplicate as necessary for each school where Extended Learning activities take place.**

**Obion County  
660**

<b>Extended Contract Allocation</b>	<b>\$ 56,700.00</b>
<b>W/Benefits (16.70%)</b>	<b>\$ 9,500.00</b>
<b>Grand Total</b>	<b>\$ 66,200.00</b>

**NOTE: In 2010 - 2011 the Extended Contract program will be fully funded with the Government Services portion of Tennessee's State Fiscal Stabilization Fund (SFSF) which is a part of the American Reinvestment and Recovery Act of 2009. In the past Extended Contract funds were flowed out in quarterly payments. Due to the rules and regulations related to the use of SFSF funding Extended Contract funds will now be disbursed on a reimbursement basis. Extended Contract expenditures will be submitted quarterly and the funds to cover those expenditures will then be disbursed. Details regarding the expenditure reporting and reimbursement process will come from the Office of Local Finance.**